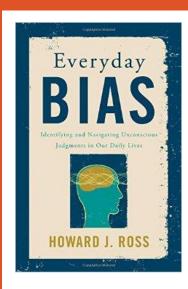
I WONT EAT THAT!



A Diverse Perspective on Nutrition Education for Children

V. Kuroji and Chenniah patrick



In this workshop the attendees will participate in a series of tasks that will guide them to identifying cultural bias as it relates to educating families and children about nutrition.

These tasks are adaptations of proven strategies of addressing unconscious bias developed by the Cook Ross Consulting Firm. The mission of Cook Ross is to provided solutions to organizations around the world in the areas of diversity, inclusion and cultural competency.

HTTP://WWW.COOKROSS.COM/DOCS/UNCONSCIOUSBIAS.PDF

What is Culture?

COMMUNICATION

- Languages
 - Symbols

COGNITION

- Beliefs
- Values
 - Ideas

BEHAVIOR

- Customs
- Traditions
- Norms
- Laws

MATERIALS

- Art
- Food
- Clothes

WHAT IS BIAS?

Bias is a cognitive process where the brain attempts to quickly filter and evaluate incoming date to form a judgement or decision.

The **musinformation of Milk**



Look at your food menus and locate any food listed that contains dairy.



Cultural Bias #1: Material/Food

In America diary, especially milk, is seen as a one of the best sources of nutrients and vitamins for children. However, diary isn't a major part of many cultures diets. Unless there is a specific medical reason why a child cannot consume diary, alternative recommendations are seldom provided.

RecomMENDation

































 Give parents options by educating them on the other foods that are rich in the same essential nutrients

Provide other healthy examples and alternatives

 Explain that it's natural and not fortified

The **Musinformation of Menus**



Look at your food menus and talk to your group about what is on the kid's menu.

Veggies On **Kid's** Menus 20 **BEST** Restaurants for kids.



70%



60%



25%





60%



The Parent Trap

The **Musinformation of Tastes Buds**



Cultural Bias #2: Cognition/Belief

In America, we believe that kids don't like to eat certain foods. We believe this so much that we create special food and menus just for kids. Some food we don't even think about offering to children because we are convinced they won't eat it.

RecomMENDation































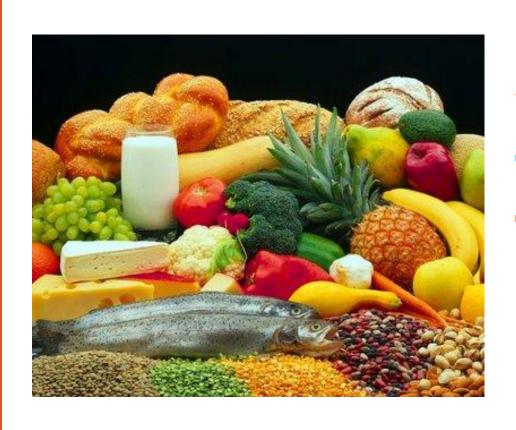


 Use encouraging words that describe kids as good, adventurous eaters.

• Get parents to prepare the same food in different ways.

 Order adult food and ask for small plates.

The Musinformation of Information



1. take 2 minutes to write down a healthy food for each letter of the alphabet.

The Musinformation of Information



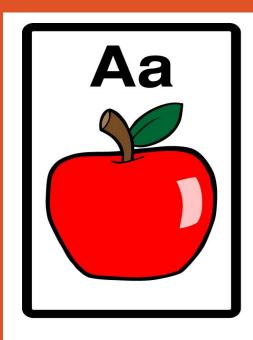
2. write the number of each food on yourMy Plate

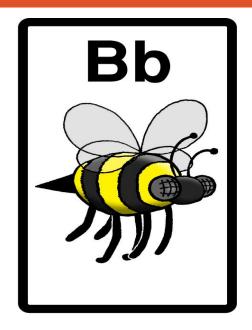


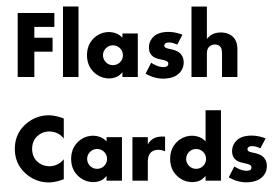
THE INCREDIBLES

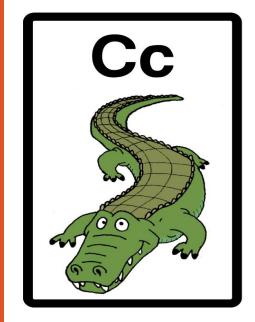


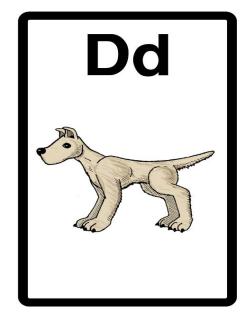












PORT Discovery Children's Museum



The **Theater**

lakoma Park/Silver Spring Campus 240-567-5775

Children's Theatre

JANUARY

Around the World Passport Series

HOT PEAS 'N BUTTER (S) Sa day, January 25, 11 a.m.

an tolk. Flavored with Afro-Cuban, jazz, pop, and rock accents, the music of this four-time Parents' Choice Awardwinning group has been praised by the Los Angeles Times for its "hot and mellow multicultural groove." Cultural Arts Center Takoma Park/Silver Spring Campus 240-567-5775

FEBRUARY

Around the World Passport Series

TRICKSTER TALES West African Tales Presented by Barefoot Puppet Company Saturday, February 15, 11 a.m.

With Anaresi the Spider, world famous trickster, all things are possible... If you only have a plan, Traditional stories from West Africa are brought to life with expressive puppets in this exciting family-oriented show. After the performance, visit the arts table to make your own Anansi the Spider. Cultural Arts Center Takoma Park/Silver Spring Campus

Around the World Passport Series GALAPAGOS GEORGE PUPPET SHOW

Sunday, April 13, 2 p.m. Based on the true story a one-of-a-kind jortoise from the Galapagos Islands, this engaging montrical piece shares an important lesson about man's impact upon the environment. Make your own George at the post-show arts table Cultural Arts Center Takoma Park/Saver Spring Campus 240-567-5775

MAY

THE TEACHER FROM THE BLACK LAGOON AND OTHER STORY BOOKS (S) A TheatreworksUSA Presentation Saturday, May 10, 11 a.m.

New musical revue based on some of today's most popular children's books Robert E. Parilla Performing Arts Center Rockville Campus, 240-567-5301

THE MONSTER WHO ATE MY PEAS (S) An Artspower Presentation Saturday, May 17, 11 a.m.

Children and adults alike will be thorough entertained and engaged by this funny tale about the value of will power. Robert E. Parilla Performing Arts Center. Rockville Campus, 240-567-5301



 Many Americans (regardless of race) thought that all Latino food was Mexican.

 Assumption that if a person can speak in their language they can also read and write.

 How Americans see other groups of people, didn't match with how those groups viewed themselves.

Cultural Bias #3: Communication/Symbols

In America, we use the same foods to represent healthy eating and diets. The apple is the most used food that represents the concept of healthy. Rarely do we see images of a variety of food including legumes or cultural foods such as yucca or lychee.

RecomMENDation

































 Include healthy food from all of the food groups.

 Include food that is common for your target population.

 Represent people as how they see themselves

The **Musinformation of Snacks**



Look at the images and decide which food represents a SNACK and which food is a TREAT

















1.snack snak/ - noun 1.1. a small amount of food eaten between meals. 1.verb

** Between 120-200 calories

If it fits in your hand. It's a snack.



If you need a plate. It's a meal.



WHAT ARE WE EATING? Coffee, Cocoa & Nut The Average American Flour & Cereal Products And 2,700 calories

Cultural Bias #4: Behavior/Norms

In America, we typically consume junk food as a snack. We also have the habit of snacking mindless, consuming more than we think. We are also replaces entire meals with snack foods, especially breakfast.

RecomMENDation

































- Define snacks by the amount rather than the type of food.
- Don't use the term "snack" as a synonym for junk food.
- Define "treat" as food eaten infrequently.
- Think about how your own cultural bias may influence your message.
- Invest in PD that relates to cultural bias

Closing • Questions/Comments

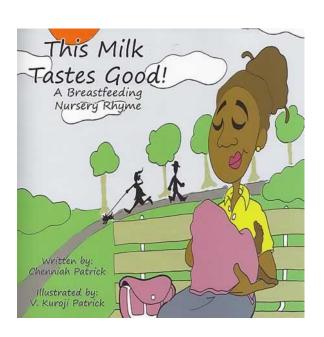


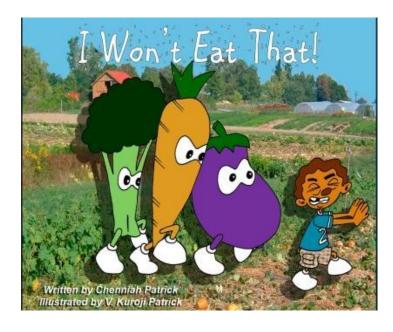
Comments ed!

CONTACT

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jhazamoraspublishing@gmail.com







Resources

http://www.usatoday.com/story/money/business/2014/09/29/snacking-consumereating-habits-nielsen/16263375/

http://www.healthyeating.org/Milk-Dairy/Nutrients-in-Milk-Cheese-Yogurt/Nutrients-in-Milk.aspx

http://www.livestrong.com/article/360569-what-is-the-recommended-daily-amount-of-potassium/

http://kidshealth.org/parent/growth/feeding/calcium.html

http://kidshealth.org/parent/growth/feeding/iron.html

http://www.nlm.nih.gov/medlineplus/ency/article/002423.htm

http://www.cdc.gov/nutrition/everyone/basics/protein.html